1. **Демонстрационный вариант КИМ ЕГЭ по английскому языку 2015 года**

При ознакомлении с демонстрационным вариантом контрольных измерительных материалов ЕГЭ 2015 г. следует иметь в виду, что задания, включённые в него, не отражают всех вопросов содержания, которые будут проверяться с помощью вариантов КИМ в 2015 г. Полный перечень вопросов, которые могут контролироваться на едином государственном экзамене 2015 г., приведён в кодификаторе элементов содержания и требований к уровню подготовки выпускников общеобразовательных учреждений для единого государственного экзамена 2015 г. по английскому языку.

Назначение демонстрационного варианта заключается в том, чтобы дать возможность любому участнику ЕГЭ и широкой общественности составить представление о структуре будущих КИМ, количестве заданий, об их форме, уровне сложности. Приведённые критерии оценки выполнения заданий с развёрнутым ответом, включённые в этот вариант, дают представление о требованиях к полноте и правильности записи развёрнутого ответа.

Эти сведения позволят выпускникам выработать стратегию подготовки к ЕГЭ.

**АНГЛИЙСКИЙ ЯЗЫК**

**Демонстрационный вариант 2015 г.**

Инструкция по выполнению работы

Экзаменационная работа по английскому языку состоит из четырех разделов, включающих 31 задание.

Раздел 1 (Чтение) включает 9 заданий, из которых 2 задания на установление соответствия и 7 заданий с выбором одного правильного ответа из четырёх предложенных. Рекомендуемое время на выполнение Раздела 2 - 30 минут.

Раздел 2 (Грамматика и лексика) включает 20 заданий, из которых 13 заданий с кратким ответом и 7 заданий с выбором одного правильного ответа из четырёх предложенных. При выполнении заданий с кратким ответом вы должны самостоятельно записать ответ в соответствующем месте работы. Рекомендуемое время на выполнение Раздела 3 - 40 минут.

По окончании выполнения заданий каждого из этих разделов не забывайте переносить свои ответы в Бланк ответов № 1.

Раздел 3 (Письмо) состоит из двух заданий и представляет собой письменную работу (написание личного письма и письменного высказывания с элементами рассуждения). Рекомендуемое время на выполнение заданий этого раздела работы - 80 минут. Черновые пометки можно делать прямо на листе с заданиями, или можно использовать отдельный черновик. Любые черновые пометки (черновик) не проверяются и не оцениваются. Оценке подлежит только вариант ответа, занесённый в бланк ответов № 2.

Все бланки ЕГЭ заполняются яркими чёрными чернилами. Допускается использование гелевой, капиллярной или перьевой ручек.

Общее время проведения экзамена - 150 минут.

Рекомендуется выполнять задания в том порядке, в котором они даны. Постарайтесь выполнить как можно больше заданий и набрать наибольшее количество баллов. Желаем успеха!

**Раздел 1. Чтение**

|  |  |  |
| --- | --- | --- |
| **В2** |  | *Установите соответствие между заголовками 1-8 и текстами A-G. Занесите свои ответы в таблицу. Используйте каждую* цифру только один раз. В задании один заголовок лишний. |
|  |  |

1. Travel memories
2. Animal lover magazine
3. Travel to stars
4. Star dreams
5. Popular hobby
6. Family magazine
7. People and nature
8. Animals in danger
9. Most people who spend a holiday travelling take a camera with them and photograph anything that interests them - sights of a city, views of mountains, lakes, waterfalls, men and women, children, ruins of ancient buildings, and even birds and animals. Later looking through their albums they will remember the happy time they have had, the islands, countries and cities they have seen.
10. Of course, different people dream of different things. Someone wishes a calm and quiet life; others imagine their life as a never-ending adventure. The majority dream of something concrete: a villa in some warm place, an account in a Swiss bank, a splendid car... It’s interesting to know what the dreams of people who already have all this are. Celebrities, as we know, never hide their unusual hobbies, and often shock us with their extravagant behaviour.
11. It is Junior Baseball Magazine’s mission to provide information that enhances the youth baseball experience for the entire family. The player improves his skills and is more successful. The family enjoys the activity more and shares this precious time in their life. Junior Baseball emphasizes good sportsmanship, safety, physical fitness and wholesome family values.
12. The seas are in danger. They are filled with poison like industrial, nuclear and chemical waste. The Mediterranean Sea is already nearly dead; the North Sea is following it. The Aral Sea is on the brink of extinction. If nothing is done about it, one day nothing will be able to live in the seas. Every ten minutes one species of animal, plant or insect dies out forever.
13. Lots of people all over the world enjoy collecting stamps. Stamps are like little pictures. Very often they show the flowers or the trees which grow in this or that country, or they can show different kinds of transport of the country. Stamps may also have portraits of famous people on them. Some stamps show art work from the history of the country.
14. “Friend” is the title of my favourite magazine. It consists of 70 pages, with lots of colourful and bright pictures and provides interesting and useful information for people who love animals. The magazine includes numerous articles devoted to various topics connected with domestic animals, ways to take care of them, pet food, animal health and many other topics crucial for any animal lover.
15. People are beginning to realize that environmental problems are not just somebody else’s. Many people join and support various international organizations and green parties. What could be more important than human life? Polluted air, poisoned water, wastelands, noise, smoke - all these influence not only nature but people as well. Everything should be done to improve ecological conditions on our planet.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** | **F** | **G** |
|  |  |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **В3** |  | *Прочитайте текст и заполните пропуски A-F частями предложений, обозначеннъши цифрами 1-7. Одна из частей в списке 1-7 лишняя. Занесите цифры, обозначающие соответствующие части предложений, в таблицу.* |
|  |  |

**Mobile phones**

On New Year’s Day, 1985, Michael Harrison phoned his father, Sir Ernest, to wish him a happy new year. Sir Ernest was chairman of Racal Electronics, the owner of Vodafone, **A**\_\_\_\_\_\_\_\_\_\_.

At the time, mobile phones weighed almost a kilogram, cost several thousand pounds and provided only 20 minutes talktime. The networks themselves were small; Vodafone had just a dozen masts covering London. Nobody had any idea of the huge potential of wireless communication and the dramatic impact **B**\_\_\_\_\_\_\_\_\_\_.

Hardly anyone believed there would come a day when mobile phones were so popular **C**\_\_\_\_\_\_\_\_\_\_. But in 1999 one mobile phone was sold in the UK every four seconds, and by 2004 there were more mobile phones in the UK than people. The boom was a result of increased competition which pushed prices lower and created innovations in the way that mobiles were sold.

When the government introduced more competition, companies started cutting prices to attract more customers. Cellnet, for example, changed its prices, **D**\_\_\_\_\_\_\_\_\_\_. It also introduced local call tariffs.

The way that handsets themselves were marketed was also changing and it was Finland’s Nokia who made **E**\_\_\_\_\_\_\_\_\_\_. In the late 1990s Nokia realized that the mobile phone was a fashion item: so it offered interchangeable covers which allowed you to customize and personalize your handset.

The mobile phone industry has spent the later part of the past decade reducing its monthly charge **F**\_\_\_\_\_\_\_\_\_\_, which has culminated in the fight between the iPhone and a succession of touch screen rivals.

1. trying to persuade people to do more with their phones than just call and text
2. that there would be more phones in the UK than there are people
3. and relying instead on actual call charges
4. that mobile phones would have over the next quarter century
5. the leap from phones as technology to phones as fashion items
6. and his son was making the first-ever mobile phone call in the UK
7. the move to digital technology, connecting machines to wireless networks

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **A** | **B** | **C** | **D** | **E** | **F** |
|  |  |  |  |  |  |

|  |
| --- |
| *Прочитайте текст и выполните задания* ***А15-А21.*** *В каждом задании обведите цифру* ***1, 2, 3*** *или* ***4****, соответcmвующую выбранному Вами варианту ответа.* |
|

**Why I sent Oxford a rejection letter**

A little over a month ago, I sent Oxford a rejection email that parodied the thousands that they send each year. Much to my surprise, it has become a bit of an Internet hit, and has provoked reactions of both horror and amusement.

In my letter I wrote: "I have now considered your establishment as a place to read Law (Jurisprudence). I very much regret to inform you that I will be withdrawing my application. I realize you may be disappointed by this decision, but you were in competition with many fantastic universities and following your interview, I am afraid you do not quite meet the standard of the universities I will be considering."

I sent the email after returning from my interview at Magdalen College, Oxford, to prove to a couple of my friends that Oxbridge did not need to be held in awe. One of them subsequently shared it on Facebook because he found it funny.

I certainly did not expect the email to spread as far as it has. Varying between offers of TV interviews and hundreds of enthusiastic Facebook messages, it has certainly been far-reaching. Many of my friends and undoubtedly many strangers were unable to comprehend that I'd sent such an email to this bastion of prestige and privilege. Why was I not afraid of damaging my future prospects as a lawyer? Didn't I think this might hurt my chances with other universities?

For me, such questions paint a picture of a very cynical society. I do not want to study law because I want to be rich, or wear an uncomfortable wig and cloak. Perhaps optimistically, I want to study law because I am interested in justice.

To me, withdrawing my application to an institution that is a symbol of unfairness in both our education and the legal system (which is so dominated by Oxbridge graduates) makes perfect sense, and I am reluctant to be part of a system so heavily dominated by such a narrow group of self-selecting elites.

So, why did I apply in the first place? If you're achieving high grades at А-level (or equivalent), you can feel quite a lot of pressure to “prove yourself” by getting an Oxbridge offer. Coupled with the fact that I grew up on benefits in council estates throughout Bristol - not a type of heritage often associated with an Oxbridge interview - I decided to give it a try.

It was only at the interview that I started to question what exactly I was trying to prove. I was well aware that fantastic candidates are often turned down, and I did not believe that this was a true reflection of their academic potential.

Although I share concern that not going to Oxbridge gives you a "*chip on your shoulder*", I did not write to Oxford to avoid the risk of being labeled as an "Oxbridge reject": I already am one. Last year I made an (admittedly weak) application to Cambridge and was inevitably rejected post-interview.

A year ago, I was in awe of the beautiful buildings of Oxbridge, but today I am in awe of the sheer number of people who, like me, have managed to not take it so seriously. Ultimately, I am not harming Oxford by laughing at it, and it is an amazing feeling to realize that so many people are enjoying my email. Actually, I was amazed to know how many people of different ages bothered to read it and even to leave their comments about it in Facebook. I had fun reading some of them, too.

|  |  |  |
| --- | --- | --- |
| **A15** |  | The email letter the author sent to Oxford was meant to be ... |
|  |  | 1. desperate.
2. respectful.
3. mocking.
4. regretful.
 |
| **A16** |  | The letter caused so much response because people ... |
|  |  | 1. fully agreed with the message.
2. were outraged with the letter.
3. wanted to defend Oxbridge.
4. found the topic exciting.
 |
| **A17** |  | The author accuses society of cynicism because... |
|  |  | 1. universities are very selective.
2. people supported Oxbridge.
3. people seem to be more worried about reputations.
4. lawyers do their job for high incomes.
 |
| **A18** |  | Judging by paragraph 7, the author comes from a family which is ... |
|  |  | 1. educated.
2. big.
3. aristocratic.
4. not very rich.
 |
| **A19** |  | The author believes that the selection to Oxbridge... |
|  |  | 1. is hard to understand.
2. is unfair.
3. reveals candidates’ abilities.
4. needs improvement.
 |
| **A20** |  | The expression “chip on your shoulder” in paragraph 9 means... |
|  |  | 1. feelings of unfair treatment.
2. reflection of one’s potential.
3. below-average performance.
4. record of achievements.
 |
| **A21** |  | “It” in ‘have managed to not take it so seriously’ in the last paragraph refers to... |
|  |  | 1. Oxbridge rejection.
2. Oxford.
3. university studies.
4. university interview.
 |
| По окончании выполнения заданий В2, В3 и А15-А21 не забудьте перенести свои ответы в бланк ответов№ 1! Обратите внимание на то, что ответы на задания В2, В3, А15-А21 располагаются в разных частях бланка. При переносе ответов в заданиях В2 и В3 цифры записываются без пробелов и знаков препинания. |

**Раздел 2. Грамматика и лексика**

|  |
| --- |
| *Прочитайте приведённые ниже тексты. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами* ***В4-В10****, так, чтобы они грамматически соответствовали содержанию текстов. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы* ***В4-В10****.* |

A lesson on efficiency

|  |  |  |  |
| --- | --- | --- | --- |
| **B4** |  | I remember my last year at school very well. There were three boys\_\_\_\_\_\_\_William in my class. | NAME |
|  |
| **B5** |  | Miss Fisher, one of the teachers, called them all William, and we \_\_\_\_\_which one she was talking to. | NOT KNOW |
|  |
| **B6** |  | One day, during a lesson on efficiency, she thundered,“William, put that gum you \_\_\_\_\_ in the wastepaper bin at once!” All three of them started to rise, paused, then walked to the front of the class to dispose of their gum. The teacher beamed. “Three for one! Now that's efficiency.” | CHEW |
|  |

**What country has no rivers?**

|  |  |  |  |
| --- | --- | --- | --- |
| **B7** |  | Hard to believe it, but there is such a country! Libya \_\_\_\_\_\_ in North Africa and borders on the Mediterranean Sea. | LOCATE |
|  |
| **B8** |  | It’s the \_\_\_\_\_\_\_ largest country on Earth. But more than 90 percent of Libya is desert, and there’s not a single permanent river in Libya! | FIFTEEN |
|  |
| **B9** |  | This huge country, more than four times the size of California,as a\_\_\_\_\_\_\_ population than a number of cities in California. | SMALL |
|  |
| **B10** |  | Libya \_\_\_\_\_\_\_ an independent nation in 1951. | BECOME |

|  |
| --- |
| *Прочитайте приведённый ниже текст. Образуйте от слов*, *напечатанных заглавными буквами в конце строк, обозначенных номерами* ***В11-В16****, однокоренные слова так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы* ***В11-В16.*** |

**UK: Conservation and Environment**

|  |  |  |  |
| --- | --- | --- | --- |
| **B11** |  | Going for a walk is the most popular leisure activity in Britain.Despite its high\_\_\_\_\_density and widespread urbanization, the UK has many unspoilt rural and coastal areas. | **POPULATE** |
|  |
| **B12** |  | Twelve National Parks are freely accessible to the public and were created to conserve the \_\_\_\_\_\_\_\_\_\_beauty, wildlife and cultural heritage they contain. | **NATURE** |
|  |
| **B13** |  | Most of the land in National Parks is privately owned, but administered by an independent National Park Authority which works to balance the expectations of\_\_\_\_\_\_\_ with the need to conserve these open spaces for future generations. | **VISIT** |
|  |
| **B14** |  | The UK also works to improve the global environment and has taken global warming \_\_\_\_\_\_ ever since scientists discovered the hole in the ozone layer. | **SERIOUS** |
|  |
| **B15** |  | In 1997, the UK subscribed to the Kyoto Protocol binding developed countries to reduce emissions of the six main greenhouse gases. The Protocol declares environmental\_\_\_\_\_\_. | **PROTECT** |
|  |
| **B16** |  | Nowadays British\_\_\_\_\_\_\_are taking part in one of the largest international projects that is undertaken to protect endangered species. | **SCIENCE** |
|  |
| *Прочитайте текст с пропусками, обозначенными номерами* ***А22-А28.*** *Эти номера соответствуют заданиям* ***А22-А28****, в которых представлены возможные варианты ответов. Обведите номер выбранного Вами варианта ответа.* |

**Amos**

It wasn’t unusual for Amos to go to Deravenels on Saturday, even though the offices were closed over the weekend. He **A22**\_\_\_\_\_ to go to tidy up his paperwork and do other small jobs he couldn’t attend to during the week.

But on this Saturday morning he had a specific purpose when he arrived at the grand old building on the Strand. The uniformed doorman **A23**\_\_\_\_Amos close his umbrella and take off his raincoat. Then he touched his cap and said, ‘Good morning, Mr. Finnister”.

Amos had come to the office to **A24** \_\_\_\_\_a few telephone calls. His first call was to the Royal London Hospital, Whitechapel, where he quickly discovered the records office was not open on weekends. He then dialed Ravenscar and was put through to Edward Deravenel.

“Good morning, Amos,” Edward said. “I’m assuming you have some news for me.” Amos then relayed all the information he had gathered the night before.

“Well done, Amos!” Edward exclaimed. “Thank you for going into all this **A25** \_\_\_\_. I knew I could depend **А26**\_\_\_\_\_ you. My wife will be happy as I am to know everything; it’s been such a mystery all these years. To **A27**\_\_\_\_\_the truth, I think that Grace Rose should also know what happened to her mother. It will finally put her mind at rest.”

“I agree, sir. I will telephone you on Monday”. Amos walked home, **A28**\_\_\_\_\_\_ no attention to the heavy rain. He felt happy.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **A22** | 1. held
 | 1. took
 | 1. used
 | 1. kept
 |
| **A23** | 1. looked
 | 1. gazed
 | 1. stared
 | 1. watched
 |
| **A24** | 1. take
 | 1. do
 | 1. make
 | 1. give
 |
| **A25** | 1. worry
 | 1. trouble
 | 1. bother
 | 1. mess
 |
| **A26** | 1. at
 | 1. on
 | 1. in
 | 1. of
 |
| **A27** | 1. tell
 | 1. speak
 | 1. say
 | 1. talk
 |
| **A28** | 1. turning
 | 1. paying
 | 1. drawing
 | 1. bringing
 |

|  |
| --- |
| По окончании выполнения заданий ***В4-В16,***А22-А28 ***не забудьте перенести свои ответы в бланк ответов № 1****! Обратите внимание на то,* что *ответы на задания* В4-В16, ***А22-А28*** *располагаются в разных частях бланка. При переносе ответов в заданиях* В4-В16 *буквы записываются без пробелов и знаков препинания.* |

**Раздел 3. Письмо**

|  |
| --- |
| *Для ответов на задания* ***С1*** *и* ***С2*** *используйте бланк ответов № 2. Черновые пометки можно делать прямо на листе с заданиями, или можно использовать отдельный черновик. При выполнении заданий* ***С1*** *и* ***С2*** *особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным в бланке ответов № 2. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объёма текста. Тексты недостаточного объёма, а также часть текста, превышающая требуемый объём, не оцениваются. Запишите сначала номер задания (****С1, С2****), а затем ответ на него. Если одной стороны бланка недостаточно, Вы можете использовать другую его сторону.* |

|  |  |
| --- | --- |
| **C1** | You have received a letter from your English-speaking pen-friend Nick who writes:*...I’m going to do a project on reading in different countries. Could you help me? Do young people read as much as old people in your country? Do you prefer to read E-books or traditional books? Why? How much time do you and your friends spend reading daily?**As for the latest news, I have just joined a sport club*...Write a letter to Nick. In your letter answer his questions and ask 3 questions about Nick’s sport club.Write **100-140 words**. Remember the rules of letter writing. |
|  |
| **C2** | Comment on the following statement.*A person who is fluent in a foreign language can easily work as an interpreter.***What is your opinion? Do you agree with this statement?**Write **200-250 words**.Use the following plan:* make an introduction (state the problem)
* express your personal opinion and give 2-3 reasons for your opinion
* express an opposing opinion and give 1-2 reasons for this opposing opinion
* explain why you don’t agree with the opposing opinion
* make a conclusion restating your position
 |
|  |

**Ответы.**

|  |  |
| --- | --- |
| Раздел 1.Чтение | Раздел 2.Грамматика и лексика |
| № задания | Ответ | № задания | Ответ |
| **А15** | 3 | **А22** | 3 |
| **А16** | 4 | **А23** | 4 |
| **А17** | 3 | **А24** | 3 |
| **А18** | 4 | **А25** | 2 |
| **А19** | 2 | **А26** | 2 |
| **А20** | 1 | **А27** | 1 |
| **А21** | 1 | **А28** | 2 |
|  |  |  |  |

|  |
| --- |
| Чтение |
| **В2** | 1468527 |
| **B3** | 642153 |
| Грамматика и лексика |
| **В4** | NAMED |
| **В5** | DIDNOTKNOW / DIDN’TKNOW |
| **В6** | ARECHEWING |
| **В7** | ISLOCATED |
| **В8** | FIFTEENTH |
| **В9** | SMALLER |
| **B10** | BECAME |
| **B11** | POPULATION |
| **B12** | NATURAL |
| **B13** | VISITORS |
| **B14** | SERIOUSLY |
| **B15** | PROTECTION |
| **B16** | SCIENTISTS |